## O5 Urological, renal and genitourinary presentations

Assessment of these competencies is via Mini-CEX, CbD (formative or summative) or ACAT-EM and a reflective log. In addition, key aspects of communication and professionalism can be captured through the MSF.

Potential presentations in which these competencies could be assessed include the following:

- Dysuria +/- flank pain and signs of sepsis
- Acutely swollen testis
- Urinary retention
- Severe dehydration with reduced urine production secondary to shock or sepsis
- Acute macro or micro haematuria
- Severe acute flank pain, suspected renal calculi
- Suspected uraemia
- Any presentation where patient has chronic moderate/ severe renal impairment, where management of presentation may be impacted
- Suspected genital ulceration or discharge plus orchiditis

Core competencies to achieve (for all patients), are EPA level 3 (Indirect activepartial supervision by senior clinician, no prompting or help provided, direct line of vision or supervisor immediately available).

Knowledge/ Skill/ Behaviour	Detail of competency
Knowledge	Knows the common causes of acute urinary retention, urinary tract infections, haematuria and scrotal pain or injury including their pathophysiology Understands the principal causes of a low urine output in the critically ill patient, and can identify the principal sub-causes (pre- renal, renal and post-renal), including but not limited to: • hypotension and inadequate renal perfusion • renal tract obstruction • nephrotoxic drugs and contrast media Understands the methods of assessment of renal function including but not limited to: blood tests, assessment of renal excretion, imaging of the genitourinary tract Outlines the immediate management options for low urine output including but not limited to: fluid resuscitation, increased cardiovascular monitoring, administration of vasoactive drugs and inotropes, the role of diuretics
	Understands the role of renal replacement therapy in the oliguric patient

Knowledge/	Detail of competency
Skill/ Behaviour	
-	Describes common causes of chronic renal disease, their
	presentation and complications
Skills- History	Takes an accurate history of past treatment for chronic renal
	disease, history of other systemic disease that may impact renal
	function and drug treatments
Skills -	Makes a rapid and systematic assessment using an ABCDE
Examination	approach, of the patient with suspected uraemia, renal calculi,
	renal sepsis including appropriate clinical examination
	Identifies and refers those patients with testicular torsion promptly
	Is able to elicit signs of severe dehydration that may impair renal
	function
Skills-	Is able to relieve symptoms of urinary retention by passage of a
investigation	urethral catheter
and treatment	Is able to order and correctly interpret tests for urinary tract infection,
	renal calculi, scrotal disorders, including radiographic tests
	Is able to establish the underlying cause and search for the
	complications of urinary tract infections e.g. pyelonephritis
	Is able to safely prescribe for patients in renal failure
	Initiates early (critical) management of acute kidney injury (e.g. fluid
	administration) including requesting safe monitoring and
	identification of hyperkalaemia
	Ensures appropriate tests undertaken and treatment started,
	including any required swabs for genitourinary infection
Skills- Clinical	Is able to plan and communicate to the wider team appropriate
decision	monitoring requirements of the patient with a low urine output
making and	Involves appropriate senior and specialist support to facilitate
judgement	immediate assessment and management of those with decreased
(In addition to	renal function (e.g. imaging, intensive care, surgeons, renal
CC1)	physicians)
	Identifies those patients that need referral for admission and or
	emergency renal replacement therapy
Behaviour-	Is able to reassure patients with severe pain or distress
Communication	Is able to counsel patients on the safe use of medication in renal
&	impairment
Professionalism	Is able to counsel patients on follow up and contact tracing with
(In addition to	suspected genitourinary infection
CC7 & CC8)	Seeks support from specialists early when patient has severe
	derangement of renal function
Paediatric	Knows the principles of monitoring urine output in infants
	Is able to rationalise and manage the acute causes of testicular
	pain in children

Additional optional competencies- EPA 1 to 2

Knowledge/ Skill/	Detail of competency
Behaviour	
Skill-	Examination for suspected STD, obtaining microbiological samples via
examination	urine or swab
Skill-	Examination of CT with contrast for renal calculi
Investigation	Supra-pubic catheterisation
& treatment	
Behaviour	Counselling prior to HIV testing
	Communication of positive HIV or STD result